

Dr. Humaira Aslam

Associate Professor, Department of English and Applied Linguistics
University of Peshawar, Pakistan

Head of Department | 30+ Years Teaching Experience | MPhil & PhD Research Supervisor

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<https://www.researchgate.net/profile/Humaira-Aslam> | <https://scholar.google.com/citations?user=4bW5s0AAAAAJ>
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Professional Summary:

An Accomplished Associate Professor and Head of the Department of English and Applied Linguistics at the University of Peshawar, with over 30 years of progressive experience in English Language, Literature, and Linguistics. A PhD graduate of the same institution, whose doctoral research in Jungian psychoanalysis and English fiction reflects a career built on rigorous literary scholarship.

I have taught 25+ courses across BA, BS, MPhil, and PhD levels, spanning Critical Theory, Literary Stylistics, Shakespeare Studies, and World Literature, consistently adapting my pedagogy to the demands of each academic tier.

Having supervised 35+ BS, 15+ MPhil, and 3+ PhD graduates and authored 18 peer-reviewed journal publications, I bring a strong record of research output and graduate development. As Head of Department, I have led curriculum reform, faculty management, and HEC-aligned program development, while also contributing externally as a thesis evaluator, HEC committee member, and British Council resource person (Madaris Project NRDF).

Academic Qualifications:

Doctor of Philosophy (PhD) in English Literature <i>Department of English and Applied Linguistics, University of Peshawar – UOP</i> • Dissertation Title: "Hemingway's <i>The Old Man and The Sea</i>: A Quest for Identity" • Specialization: Jungian Psychoanalysis English Literature & Fiction	Peshawar, Pakistan 2016
Master of Philosophy (MPhil) in English Linguistics <i>Department of English and Applied Linguistics, University of Peshawar – UOP</i> • Thesis Title: "Bacon's <i>Essays</i>: A Linguistic Analysis" • Specialization: Literary Stylistics Linguistic Criticism	Peshawar, Pakistan 2005
Master of Arts (MA) in English Literature <i>Department of English and Applied Linguistics, University of Peshawar – UOP</i> • Course Based Degree with Concentration in Classical and Modern Literature	Peshawar, Pakistan 1992
Bachelor of Arts (BA) in English <i>Gomal University</i> • Affiliation: F.G. Degree College for Women • Distinction: Board Merit Achieved 3rd Position in the University BA in 3 Subjects	Dera Ismail Khan, Pakistan 1988
Faculty of Arts (FA) – Intermediate <i>Board of Intermediate and Secondary Education – BISE</i> • Institution: F.G. Degree College for Women	Banu, Pakistan 1986
Secondary School Certificate (SSC – Matriculation) <i>Board of Intermediate and Secondary Education – BISE</i> • Institution: F.G. Minwalla Public School	Karachi, Pakistan 1984

Professional Work Experience:

Associate Professor | Head of Department

Department of English and Applied Linguistics, University of Peshawar – UOP

Peshawar, Pakistan

August 2022 – Present

- Delivered **25+ core and elective courses** across BS, MPhil, and PhD levels, including Critical Theory, Communication Skills, World Literature, and Literary Stylistics.
- Supervised and examined research across all tiers, graduating **35+ BS, 15+ MPhil, and 3+ PhD** candidates through rigorous thesis guidance and evaluation.
- Adapted pedagogical strategies across undergraduate and postgraduate levels, improving student performance and satisfaction scores by **40%** per institutional feedback surveys.
- Designed and executed department-wide academic engagement initiatives including seminars, faculty development workshops, and student competitions, resulting in a **35% increase** in student and faculty participation rates and a measurable improvement in co-curricular activity output over **3 academic years**.
- Maintained an active research profile alongside teaching duties, authoring **18 peer-reviewed journal publications** spanning Literary Theory, Postcolonialism, and Feminist Criticism, contributing to the department's research visibility.
- Served as external thesis evaluator for MPhil and PhD candidates at Islamia College, NUML, and Qurtaba University, contributing to cross-institutional academic quality assurance.
- Nominated to the HEC Course Design Committee, contributing to national curriculum reform and alignment of BS English programmes with international academic standards.

Assistant Professor

Jinnah College for Women, University of Peshawar – UOP

Peshawar, Pakistan

March 2009 – August 2022

- Delivered lectures in English Language and Literature to **1000+** FA, FSc, and BA students across multiple academic sessions.
- Supported student preparation for board examinations across FA and BA levels, contributing to consistently strong departmental pass rates over a **13-year tenure**.
- Contributed to the development and revision of course outlines for FA, FSc, and BA programmes, ensuring alignment with institutional and board requirements across **18 subjects**.
- Appointed as external programme evaluator for the BS English programme at Shaheed Benazir Bhutto Women University (SBBWU), conducting a comprehensive assessment of curriculum structure, course delivery, and academic standards, and submitting formal recommendations for programme improvement.
- Delivered professional training workshops on Communication and Listening Skills for faculty at Jinnah College and external institutions, including The City School and NRDF, demonstrating cross-institutional pedagogical reach.
- Planned and led institutional literary events, declamation contests, drama performances, and poetry recitals, including mentoring student societies managing end-to-end logistics, student coordination, and faculty support across multiple academic sessions.

Lecturer

Jinnah College for Women, University of Peshawar – UOP

Peshawar, Pakistan

September 1996 – March 2009

- Taught foundational English Language and Literature to **750+** FA, FSc, and BA students, with a focus on communicative skills and literary appreciation.
- Served as a resource person for the British Council's Madaris Project, organizing specialized sessions on Communication Skills, Listening Skills, and Academic Writing.
- Provided academic counselling and coordinated departmental activities, supporting student progression and faculty operations.
- Contributed to annual evaluations, internal assessments, and curriculum review processes, supporting departmental quality standards across foundational English programmes.
- Developed supplementary reading materials and facilitated literary discussions and reading groups, improving comprehension and critical thinking outcomes among entry-level students.
- Provided academic mentorship and guided students in writing, debate, and research assignments.
- Recognized with the Best Teacher Award on multiple occasions in acknowledgement of sustained teaching excellence.

- Participated actively in faculty peer review of coursework delivery, contributing to a culture of reflective teaching practice within the department from the earliest stage of career.

Leadership & Management Experience:

Associate Professor | Head of Department

Department of English and Applied Linguistics, University of Peshawar – UOP

Peshawar, Pakistan

August 2022 – Present

- Led a department of **15+ faculty members**, overseeing the full academic spectrum from undergraduate through to graduate programmes.
- Directed all departmental operations including timetable scheduling, course allocation, resource management, and semester planning across BS to PhD levels, streamlining academic flow and reducing scheduling conflicts.
- Led faculty oversight through structured mentoring, performance reviews, and committee participation, fostering professional development and strengthening departmental cohesion.
- Developed and enforced academic and administrative policies — including proctoring systems and classroom management protocols — enhancing disciplinary standards, procedural compliance, and faculty accountability.
- Chaired regular staff meetings and strategic planning sessions, aligning departmental objectives with institutional mandates and driving successful execution of HEC-compliant program reforms.
- Streamlined internal communication channels, introduced performance tracking protocols, and delegated administrative responsibilities, reducing procedural delays and improving staff accountability.
- Represented the department in inter-university curriculum reform initiatives, collaborating with HEC and Curriculum Design Committee (CDC) to align BS programmes with national and international academic standards.

Assistant Professor

Jinnah College for Women, University of Peshawar – UOP

Peshawar, Pakistan

March 2009 – August 2022

- Managed institutional scheduling, curated college newsletters, and developed annual prospectus content, contributing to organized departmental operations and external communications.
- Spearheaded proctoring operations and oversaw student conduct and disciplinary procedures across FA, FSc, and BA cohorts, maintaining academic integrity and a structured institutional environment throughout a **13-year tenure**.
- Led the college Media Cell, overseeing the production and presentation of institutional documentary content including the Clean and Green Pakistan initiative, extending the department's public outreach profile.
- Served as an active PUTA member, co-organizing the International Women's Day programme Better the Balance, Better the World in collaboration with CRDO and HelpAge International, 2019, demonstrating leadership in institutional and community advocacy.
- Coordinated with departmental faculty on course delivery schedules, internal assessments, and student evaluation processes, contributing to smooth academic operations across a large multi-programme college.
- Appointed as external programme evaluator by Shaheed Benazir Bhutto Women University (SBBWU), bringing independent academic oversight to their BS English programme — a formal recognition of institutional trust and subject authority.

Journal Publications:

- **Aslam, Humaira.** "Voices in Conflict: A Bakhtinian Reading of Trauma and Authority in Hemingway's *Soldier's Home*." *International Journal of Human and Society (IJHS)*, vol. 5, no. 3, August 2025, pp. 19–33.
<https://www.researchgate.net/publication/394287467>.
- **Aslam, Humaira.** "Dialogism and Subversion in Margaret Atwood's 'Gertrude Talks Back': A Bakhtinian Reading of Intertextual Resistance." *International Journal of Human and Society (IJHS)*, vol. 5, no. 2, June 2025, pp. 152–159. <https://www.researchgate.net/publication/394253109>.
- **Aslam, Humaira.** "Nature, Nation, and Narrative: The Role of the Land in Indigenous Literatures in English." *Journal of Arts and Linguistic Studies*, vol. 3, no. 2, June 2025, pp. 3121–3142.
<https://www.researchgate.net/publication/392977459>, <https://doi.org/10.71281/jals.v3i2.364>.
- **Hussain, Anwar, and Humaira Aslam.** "The Rise of the Global South in English Literature: Decolonizing the Curriculum through Fiction." *Journal of Social Sciences and Economics*, vol. 4, no. 1, May 2025, pp. 88–99.
<https://www.researchgate.net/publication/392137559>, <https://doi.org/10.61363/04t40d64>.

- **Hussain, Anwar, and Humaira Aslam.** "Literature as Protest: Rewriting Borders and Belonging in Refugee Narratives." *Journal of Arts and Linguistic Studies*, vol. 3, no. 2, May 2025, pp. 2325–2352. <https://www.researchgate.net/publication/392977592>, <https://doi.org/10.71281/jals.v3i2.331>.
- **Aslam, Humaira.** "Vivian Rose: The Soft Face of Colonization in Kamila Shamsie's *A God in Every Stone*." *International Journal of Human and Society (IJHS)*, vol. 5, no. 1, March 2025, pp. 189–193. <https://www.researchgate.net/publication/394253000>.
- **Aslam, Humaira.** "Montresor's Deep Calm: A Failure to Integrate the Shadow in Poe's *The Cask of Amontillado*." *International Journal of Human and Society (IJHS)*, vol. 4, no. 4, December 2024, pp. 157–161. <https://www.researchgate.net/publication/394253535>.
- **Aslam, Humaira, and Nasir Jamal Khattak.** "Dreams: A Compensation for Extreme Behaviours." *PUTAJ Humanities and Social Sciences*, vol. 24, no. 1, June 2017, pp. 49–56.
- **Aslam, Humaira.** "Wordsworth's *The Prelude* Book 1: Some Imagist Themes." *PUTAJ Humanities and Social Sciences*, vol. 23, no. 2, December 2016, pp. 15–24. <https://www.researchgate.net/publication/394287183>.
- **Aslam, Humaira.** "Ode on a Grecian Urn: A Reflection of Self-Consciousness." *PUTAJ Humanities and Social Sciences*, vol. 22, no. 2, December 2015, pp. 1–6. <https://www.researchgate.net/publication/394287456>.
- **Aslam, Humaira.** "Mercy as a Virtue of Consciousness in Shakespeare's *The Merchant of Venice*." *The Journal of Humanities and Social Sciences*, vol. 23, no. 2, August 2015, pp. 1–8. <https://www.researchgate.net/publication/394287288>.
- **Khan, Anoosh W, and Humaira Aslam.** "Shakespeare's Ideal King Henry V: A Study of the Persona." *PUTAJ Humanities and Social Sciences*, vol. 22, no. 1, June 2015, pp. 209–214. <https://www.researchgate.net/publication/394253307>.
- **Aslam, Humaira.** "The Animus in Sylvia Plath's Poem 'Daddy'." *PUTAJ Humanities and Social Sciences*, vol. 22, no. 1, June 2015, pp. 215–218. <https://www.researchgate.net/publication/394287537>.
- **Aslam, Humaira, and Nasir Jamal Khattak.** "Santiago: A Lop-Sided Character in *The Old Man and the Sea*." *The Journal of Humanities and Social Sciences*, vol. 22, no. 2, August 2014, pp. 7–20. <https://www.researchgate.net/publication/394253715>.
- **Khan, Anoosh W, and Humaira Aslam.** "Foster's *A Passage to India*: A Tale of Gender Diversity and Oppression." *PUTAJ Humanities and Social Sciences*, vol. 21, no. 1, June 2014, pp. 27–32. <https://www.researchgate.net/publication/394241822>.
- **Aslam, Humaira.** "Virginia Woolf's *To the Lighthouse*: Lily Briscoe's Archetypal Behaviour." *The Journal of Humanities and Social Sciences*, vol. 22, no. 1, April 2014, pp. 11–18. <https://www.researchgate.net/publication/394241682>.
- **Aslam, Humaira, and Anoosh W. Khan.** "Sylvia Plath's *The Arrival of the Bee Box*: A Glimpse into Her Shadow." *PUTAJ Humanities and Social Sciences*, vol. 20, January 2013, pp. 371–374. <https://www.researchgate.net/publication/394241508>.
- **Aslam, Humaira.** "John Steinbeck's *The Pearl*: Kino's Journey towards Subjectivity." *PUTAJ Humanities and Social Sciences*, vol. 19, 2012, pp. 71–76. <https://www.researchgate.net/publication/394241506>.

Academic Engagements & Professional Development:

Training Delivered:

- Delivered a **3-day training workshop** on Communication Skills for staff of the National Research and Development Foundation (NRDF), Peshawar, equipping participants with practical language skills for community-level engagement.
- Facilitated an English Language workshop focused on Listening Skills for the teaching faculty of Jinnah College for Women, University of Peshawar.
- Conducted a **1-day workshop** on Communicative Language Skills for the teaching faculty of The City School, Town Boys Branch, Peshawar.

Conferences & Symposia:

- Attended a conference on The Impact of the Great October Russian Revolution on Central and South Asia.

- Attended the International Conference of the Literary Society of Pakistan, International Islamic University Islamabad, 2019 — *Getting Our Bearings Right: Literature, Society and Prosperity*.

Academic & Community Engagement:

- Served as judge for the English Poetry competition organized by the Pakistan Women Writers Forum, Department of English, Islamia College University of Peshawar.
- Active member of Karvaan-e-Hawwa Women's Writers Forum, Khyber Pakhtunkhwa, contributing original poetry at multiple literary events hosted by the forum.
- Invited as Judge at Inter-University Bilingual Declamation Competition, ICT Regional Round, 2023.
- Judged inter-university literary debates and dramatics competitions at Jinnah College for Women, University of Peshawar.
- Appointed Ambassador of Ran'aa Child Welfare Foundation, Peshawar, supporting institutional outreach, fundraising awareness, and community promotion initiatives.
- Participated in Community Service Programme, Jinnah College for Women University of Peshawar, session 2018-2019.

Professional Development:

- Participated in the 12th International SPELT Conference (Society of Pakistan English Language Teachers), Peshawar.
- Completed a **10-day ELT** intensive course delivered by the University Grants Commission for in-service college and university teachers, Peshawar.
- Participated in a workshop on English Language Skills and Strategies, Jinnah College for Women, University of Peshawar.
- Completed a **1-week ESP** course organized by the English Language Teaching Reforms Project, Higher Education Commission, Islamia College University of Peshawar.
- Participated in a workshop on Harassment: Meaning, Manifestation and Protective Mechanisms, University of Peshawar.
- Participated in a policy dialogue on *Equity in Education: Inferences, Moot Points and Policy Asks*, organized by I-SAPS in collaboration with UNICEF.
- Attended a lecture by Dr. Anita Weiss on *Processes and Best Practices in Publishing, Conference Presentations and Doctoral Supervision*, Department of Gender Studies, University of Peshawar.
- Completed British Council workshops on Blended Learning, Teacher Development Strategies, and Assessment Alignment, 2022.
- Completed *Research Methodologies and Academic Publishing in English Literary Studies*, Coursera, 2023.

Skills & Competencies:

Teaching & Academic Mentorship

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| <ul style="list-style-type: none"> • Multi-Level Instruction: • Course & Curriculum Design: • Pedagogical Approaches: • Student Development: | <ul style="list-style-type: none"> • Taught at FA/FSc, BA, BS, MPhil & PhD Level • Remedial English & Honors Courses • Faculty Development • NGO Staff Training • In-Service Teacher Training • Functional English • English Language • English Literature • Applied Linguistics • Interdisciplinary Modules • Literary Theory & Criticism • Communication & Listening • World & Subcontinental Literature • Academic Writing & Research • Learner-Centered Teaching • Blended & Digital Pedagogy • Reflective Teaching • Outcome-Based Education • Research-Informed Teaching • Task-Based Learning • Interdisciplinary Course Integration • Peer Review Facilitation • Academic Motivation & Mentorship • Classroom Management • Thesis, Proposal & Presentation Coaching • Discipline & Conduct Oversight • Formative Feedback • Discussion & Active Learning Facilitation • Career & Academic Counselling • Academic Empowerment & Confidence Development |
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- Event & Programme Design:
 - Academic Seminars Facilitation
 - Literary Competition Organisation
 - Debates & Declamations Event Management
 - Drama & Poetry Events Coordination
 - Faculty Development Event Planning
 - Co-Curricular Activities Planning
 - Student Awards & Recognition Programs
 - Audience & Participant Management

Research Leadership & Scholarly Development:

- Graduate Research Supervision:
 - BS Final Year Projects
 - MPhil Dissertations
 - PhD Thesis
 - Proposal Development & Structuring
 - Topic Scoping & Feasibility Assessment
 - Draft Review & Scholarly Feedback
 - Viva & Defense Preparation Coaching
 - Cross-Disciplinary Research Supervision
 - Timeline & Milestone Management
- Thesis Evaluation:
 - Internal Evaluation (BS/MPhil – University of Peshawar)
 - External Evaluation (MPhil/PhD – Islamia College, NUML, Qurtaba University)
 - Cross Institutional Academic Evaluation
 - External Programme Review & Assessment
 - Academic Standards Benchmarking
- Research Methodology & Analysis:
 - Qualitative Research Application
 - Humanities-Based Research Methodology
 - Psychoanalytic Research Frameworks
 - Feminist, Postcolonial & Critical Literary Frameworks
 - Bakhtinian Dialogism & Intertextual Analysis
 - Archetypal Literary Analysis
 - Thematic & Discourse Analysis
 - Comparative Literature Research
- Research Writing & Publication:
 - Research Paper Structuring & Development
 - Journal Submission Coaching
 - Manuscript Editing & Refinement
 - Reviewer Response Guidance
 - Plagiarism Awareness & Referencing Standards
 - Academic Tone & Register Development
 - HEC & International Journal Submission Standards
 - Abstract & Research Concept Articulation
- Editorial Review & Practice:
 - Language Proofreading & Copy Editing
 - Content Structuring & Coherence Review
 - Manuscript Structural Review & Development
 - Blind Peer Review of Academic Submissions
 - Institutional Publication Oversight
 - Cross-Disciplinary Editorial Judgment

Administration & Institutional Management:

- Departmental Operations & Leadership:
 - Strategic Departmental Planning & Goal Setting
 - Faculty Management & Oversight
 - Resource & Budget Allocation
 - Semester & Timetable Planning
 - Course & Faculty Load Allocation
 - Inter-Departmental Coordination
 - Staff Meeting Facilitation
 - HEC Compliance & Regulatory Alignment
- Administration & Documentation:
 - Academic Policy Development & Enforcement
 - Institutional Prospectus & Newsletter Production
 - Examination & Assessment Administration
 - Student Discipline Administration
 - Institutional Documentation & Reporting
 - Procedural Compliance & Quality Standards
- Faculty Development & Management:
 - Junior Faculty Mentoring
 - Faculty Performance Review
 - Team Coordination & Collaboration
 - Faculty Training Programs
 - Workload Distribution & Delegation

Literary & Linguistic Scholarship:

- Literary Specializations:
 - Classical & Modern Poetry Analysis
 - Imagist Poetry Analysis
 - Shakespearean Studies & Dramatic Text Analysis
 - Feminist Literary Analysis & Criticism
 - Classical Essay & Prose Analysis
 - American & European Fiction Analysis
 - Subcontinental & Postcolonial Literature
 - Gothic & Dark Fiction Analysis
 - Indigenous & World Literatures
 - Refugee & Diaspora Narratives

- Critical & Theoretical Frameworks:
 - Applied Critical Theory • Psychoanalytic Literary Criticism
 - Postcolonial Theory & Textual Analysis • Stylistic Criticism
 - Feminist Theory & Gender-Centred Criticism
 - Archetypal & Jungian Theoretical Application
 - Bakhtinian Dialogism & Polyphonic Analysis
 - Intertextual & New Critical Reading
 - Trauma Theory & Literary Representation
- Linguistic Analysis:
 - Literary Stylistics & Linguistic Criticism • Syntax, Semantics & Pragmatics
 - Language & Style in Literary Texts
 - Language Acquisition & Communicative Competence
 - Corpus & Close Reading Methodology

Academic Assessment & Quality Assurance:

- Student & Research Assessment:
 - Outcome-Based Assessment Design • Research Defense Assessment
 - Criterion-Referenced & Rubric Development
 - Formative & Summative Assessment Design
 - Presentation & Viva Evaluation • Examination Moderation
 - Plagiarism Assessment
- Programme Quality & Standards:
 - HEC Standards Compliance & Implementation
 - Internal QA Mechanism Development • Program Learning Outcome Mapping
 - Course Review & Improvement • Student & Institution Feedback Analysis
 - Departmental QA Policy Drafting • Accreditation & Compliance Reporting
- Institutional Assessment Leadership:
 - HEC Course Design Committee Participation
 - National Curriculum Reform Contribution
 - Cross Institutional Programme Benchmarking
 - External Quality Review Leadership
 - Inter University Academic Standards Coordination
 - External Examiner & Peer Review Coordination

External Professional Engagement:

- Judging & Academic Adjudication:
 - Literary Competition Adjudication & Judging
 - Inter University Declamation Assessment • Debate Evaluation & Scoring
 - Poetry Competition Judging & Literary Assessment
 - Bilingual Competition Adjudication • Multi-Criteria Performance Evaluation
- Community Leadership & Advocacy:
 - Women's Literary Writers Forum Leadership & Participation
 - Community Outreach & Public Awareness Initiatives
 - Women's Rights & Gender Advocacy
 - Literary Arts Promotion & Cultural Engagement
 - NGO Partnership & Capacity Building Support
 - Civil Society & Institutional Collaboration
- Professional Networks & Affiliations:
 - HEC & CDC Institutional Committee Engagement
 - British Council Academic Partnership • PUTA Membership & Participation
 - Literary Society of Pakistan Conference Engagement
 - Cross Institutional Academic Collaboration
 - Inter University Reform & Dialogue Participation

Digital Tools & Technology:

- Microsoft Office Suite:
 - Word • Excel • PowerPoint • Outlook • OneNote • OneDrive
- Google Workspace Suite:
 - Docs • Sheets • Slides • Forms • Drive • Gmail
- Academic Research Tools:
 - Turnitin & Plagiarism Detection
 - Reference Management Tools (Zotero, Mendeley, End Note)
- Document Management:
 - Adobe Acrobat & PDF Tools • PDF Compilation & Document Formatting
 - Digital File Organisation & Archiving

- Digital Teaching Tools:
 - Google Classroom • Microsoft Teams • Zoom • Google Meet
 - Online Assessment & Quiz Platforms • Learning Management Systems (LMS)
 - Institutional Digital Portals
- Research Publishing Platforms:
 - ResearchGate Profile & Publication Management
 - Google Scholar Academic Profile • ORCID Digital Research Identity
 - Online Journal Submission Portals • DOI & Digital Publication Standards

Personal & Professional Traits:

- Conflict Resolution & Mediation:
 - Dispute Regulation • Grievance & Welfare Management
- Communication & Interpersonal Skills:
 - Reflective Listening & Active Engagement
 - Cross Cultural Relationship Building
 - Multilingual Academic Communication
 - Public Speaking & Formal Presentation Delivery
 - Academic Writing & Scholarly Communication
- Core Professional Traits:
 - Critical & Analytical Thinking • Scholarly Rigor & Intellectual Precision
 - Academic & Professional Integrity
 - Pedagogical & Institutional Adaptability
 - Research Driven Professional Practice
 - Cross Generational Teaching & Mentorship
 - Sustained Commitment to Academic Excellence

Languages Spoken:

- English:
 - Full Professional & Conversational Fluency
- Urdu:
 - Full Professional & Native Conversational Fluency
- Pashto:
 - Full Professional & Native Conversational Fluency

References:

Prof. Dr. Qibla Ayaz

Chairman, Council of Islamic Ideology (CII)

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Prof. Dr. Anoosh Khan

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